Student Equity Meeting
Monday, September 29, 2014
Minutes

Present: Carolyn Moore, Shirley Lewis, Rischa Slade, Kamber Sta. Maria, LaNae Jaimez, Jocelyn Mouton, Peter Cammish, Maurice McKinnon, Jose Ballesteros, Karen McCord, Cynthia Simon, Joel Powell; Amy Utt

Absent: Annette Dambrosio; Maureen Mason-Muyco; Melissa Reeve,

Next Meeting: Monday, 10/6/14, 1-3pm

1. **Meeting is called to order at 1:07 pm**

2. **Overview of statewide AS Equity Workshop (9/26/14)**
   - There was good representation from SCC
     - Shirley and several other committee members attended the workshop.
   - Student Equity Funding - $70M statewide
     - Divided up by Student Equity Success indicators
       - SCC: $413,839 total allocation
       - Napa: $254,000
       - Contra Costa District (3 campuses): $1.4M
     - To get the money we must maintain the Student Equity Plan
       - Must be updated annually
       - Next month we will get a new memo
       - July's memo: we must add more low income, vets, foster youth
         - Need data from each group
         - Outline plan for all groups (what we hope to do)

3. **New plan is due January 1 (including these new groups)**
   - Need to have approved plan for accreditation
   - Must meet and reflect the purpose
   - All expenditures must be based on disproportional study (see tables in Student Equity Plan appendices)
   - A one-sheet summary per summary would be easier to read
   - Include multi-racial groups
     - Banner doesn't collect this data this way
   - CCC Apply data – does it feed into Banner, breaking down various racial catagories by gender as defined in US 2010 Census?
   - New Senate Bill SB 860
     - Adds on to legislation – goals and objectives for each of these population groups
       - Requires coordination of DSP, ESL, EOP, MESA, Middle College HS, Puente, Foster Youth, Vets, CalWORKs, Financial Aid and Basic Skills initiative
         - How do we get Student Equity to include all these plans by January
     - Starting 2016 – detailed accounting of how funding was spent and assessment of achieving goals.

4. **Funding**
   - Come up with considerations and criteria for funding
   - Make sure we are maximizing the use of these funds
     - How to be efficient and maximize

- Don't use for small groups of students
- Think big – start small
  - phase out late registration but have late start classes to retain FTEX
  - don't spend money on early alert SW (faculty does better)
    - intervention needs a person
    - new faculty orientation can help
  - We need resources on campus (including evenings

5. How to allocate $314k funds
- Giving freedom to coordinate use of funds allocated to their areas
- Come up with a project you want to submit – include criteria
  - Example: Umoja: hire student success coaches who could work with all students
  - Course retention
  - Match by age, major, gender
- Money must be spent by June 30
- We have several already successful areas now
  - Umoja, MESA, ASC – but staff leaves for the day and students have to be kicked out
- Those who want money need to outline where in the plan it fits

Meeting adjourned: 2:34 pm